



## Lexington High

2463 Augusta Highway  
Lexington, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,440 Students	
<b>Principal</b>	B. Creig Tyler	803-359-5565
<b>Superintendent</b>	Dr. Karen C. Woodward	803-951-8363
<b>Board Chair</b>	G. Edwin Harmon, Ph.D.	803-359-0844

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Good</b>
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	93.3	93.8	94.0	93.1	95.7	95.1
Passed 1 subtest (%)	3.9	3.9	3.3	4.4	3.5	3.3
Passed no subtests (%)	2.9	2.3	2.7	3.5	2.2	2.4

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	98.8%	98.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	483	392
Number of Diplomas	444	350
Rate	91.9%	91.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.5	89.5
English 1	83.7	87.4
Physical Science	81.6	83.9
All Tests	86.1	86.7

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,440)</b>				
Retention rate	3.5%	Down from 3.9%	3.1%	6.1%
Attendance rate	95.3%	Down from 96.0%	96.4%	95.0%
Eligible for gifted and talented	18.4%	Down from 19.8%	18.4%	8.3%
With disabilities other than speech	5.2%	Down from 5.4%	7.7%	13.0%
Older than usual for grade	4.3%	Up from 1.7%	3.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Up from 0.4%	1.1%	1.5%
Enrolled in AP/IB programs	35.4%	Up from 25.2%	35.4%	11.4%
Successful on AP/IB exams	76.5%	N/A	74.4%	54.3%
Eligible for LIFE Scholarship	72.0%	Up from 71.2%	54.5%	30.5%
Annual dropout rate	0.4%	Down from 1.6%	0.3%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 2.4%	0.0%	3.1%
Enrollment in career/technology courses	1299	Up from 451	760	559
Students participating in work-based experiences	15.9%	Up from 6.1%	11.0%	10.6%
Career/technology students attaining technical skills	94.6%	Up from 92.0%	90.9%	79.6%
Career/technology completers placed	N/A	N/A	99.3%	98.5%
<b>Teachers (n=152)</b>				
Teachers with advanced degrees	62.5%	Up from 61.3%	61.8%	57.4%
Continuing contract teachers	74.3%	Down from 81.3%	74.3%	69.6%
Teachers with emergency or provisional certificates	3.7%	Up from 3.5%	4.9%	8.7%
Teachers returning from previous year	89.0%	Down from 89.7%	89.0%	85.0%
Teacher attendance rate	95.2%	Down from 95.7%	95.7%	95.4%
Average teacher salary	\$49,667	Up 3.2%	\$48,011	\$46,061
Professional development days/teacher	10.6 days	No Change	10.6 days	11.4 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	6.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 25.1 to 1	26.9 to 1	25.4 to 1
Prime instructional time	89.1%	Down from 90.1%	91.5%	89.1%
Dollars spent per pupil*	\$6,562	Down 2.5%	\$6,268	\$7,279
Percent of expenditures for teacher salaries*	64.4%	No Change	59.8%	55.3%
Percent of expenditures for instruction*	67.0%	Up from 66.5%	64.9%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	42.7%	Down from 87.9%	94.5%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	492	98.8%	1822	86.1%	483	91.9%	Yes
Gender							
Male	254	98.8%	953	83.9%	229	92.6%	N/A
Female	238	98.7%	869	88.4%	252	92.1%	N/A
Racial/Ethnic Group							
White	428	98.8%	1559	89.1%	416	93.0%	N/A
African American	33	100.0%	140	68.6%	32	96.9%	N/A
Asian/Pacific Islander	17	100.0%	42	78.6%	18	94.4%	N/A
Hispanic	10	90.0%	57	57.9%	10	50.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	75.0%	123	63.4%	24	66.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	29	37.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	51	98.0%	289	70.9%	44	81.8%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007–2008 school year was a very exciting year for Lexington High School.

Our students received local, state, and national recognition for their performances in academics, fine arts, athletics, service to school, and community service. One of our assistant principals was awarded the SCASA Assistant Principal of the Year award for the state.

This year’s academic accomplishments also included: winning a Palmetto Gold Award; naming 116 Senior Honor Graduates (4.0 GPA or higher or top 10% of class); 340 graduating seniors earning a 3.0 GPA or higher; 230 seniors (49%) meeting two of three criteria for the Life Scholarship; 38 students named as Palmetto Fellows; seven students were named National Merit Finalists; 93% of graduating seniors plan to attend college; graduating seniors received \$13.5 million in scholarship offers; and 99% of students received a passing grade on the HSAP test.

LHS is very proud of its outstanding and dedicated faculty and staff. There are many booster clubs whose members are loyal supporters of the extracurricular programs LHS is able to offer. Our SIC, composed of parents, teachers, students, and administrators, served the school very well.

Positive results have been achieved through the effort of challenging our students to take a more rigorous curriculum through enrollment in AP courses and IB courses. Once again, LHS enjoyed large enrollments in the AP and IB courses as the students answered the challenge. The first IB Diplomas were awarded to graduates this year.

The greatest challenge present at LHS continues to be an increasing student population. Extensive renovations have been completed, and LHS enjoyed the opening of a new auditorium and a new gymnasium. A new football stadium will open for the 2008–2009 school year.

Creig Tyler, Principal  
Susan Lyons Pratt, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	97	499	28
Percent satisfied with learning environment	99.0%	83.1%	96.4%
Percent satisfied with social and physical environment	96.9%	84.5%	89.3%
Percent satisfied with school-home relations	98.9%	88.0%	82.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	659	96.2	4.2	14.4	31.8	49.6	87.2	79.9	69.7	Yes	Yes
Male	325	94.8	5.3	18.2	30.8	45.7	83.8	75.1	64.6	N/A	N/A
Female	334	97.6	3.2	10.8	32.7	53.3	90.5	84.7	74.8	N/A	N/A
White	561	96.6	2.6	13.2	32.1	52.1	89.8	82.2	81.7	Yes	Yes
African American	58	93.1	18.4	28.6	28.6	24.5	63.3	65.6	53.6	Yes	Yes
Asian/Pacific Islander	14	100	N/AV	N/AV	N/AV	N/AV	N/AV	94.4	83.1	I/S	I/S
Hispanic	24	91.7	13.6	22.7	18.2	45.5	68.2	61.7	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	54	77.8	34.1	41.5	9.8	14.6	31.7	33.5	25.2	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	38.9	47.3	I/S	I/S
Subsized meals	85	90.6	17.6	25.7	33.8	23	64.9	65.6	55.1	Yes	No

<b>Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)</b>											
All Students	659	96.1	3.6	13.8	29.2	53.4	88.6	79.2	67.2	Yes	Yes
Male	325	94.2	3.3	13	30.3	53.3	89.3	77.7	66.3	N/A	N/A
Female	334	97.9	3.8	14.6	28.2	53.5	88	80.6	68	N/A	N/A
White	561	96.6	1.5	12.8	29.1	56.6	91.9	82.5	79.6	Yes	Yes
African American	58	89.7	21.3	29.8	34	14.9	53.2	51.7	49.7	Yes	No
Asian/Pacific Islander	14	100	N/AV	N/AV	N/AV	N/AV	N/AV	100	88.9	I/S	I/S
Hispanic	24	95.8	17.4	4.3	30.4	47.8	78.3	70.8	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	54	77.8	24.4	29.3	31.7	14.6	53.7	44.5	23.8	Yes	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	42.1	54.9	I/S	I/S
Subsized meals	85	89.4	15.1	28.8	39.7	16.4	65.8	63.5	53.1	Yes	No

<b>Physical Science (End-of-Course Performance by Group)</b>											
All Students	699	97.9	33.0	17.5	16.3	31.0	47.4	N/A	N/A	N/A	N/A
Male	362	97.8	32.3	17.7	15.5	32.3	47.8	N/A	N/A	N/A	N/A
Female	337	97.9	33.8	17.2	17.2	29.7	46.9	N/A	N/A	N/A	N/A
White	603	98.0	28.2	19.2	17.2	33.3	50.6	N/A	N/A	N/A	N/A
African American	51	94.1	78.4	5.9	5.9	3.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	18	100.0	33.3	N/A	22.2	44.4	66.7	N/A	N/A	N/A	N/A
Hispanic	22	100.0	63.6	13.6	4.5	18.2	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	39	97.4	66.7	5.1	15.4	10.3	25.6	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	10	100.0	80.0	10.0	N/A	10.0	I/S	N/A	N/A	N/A	N/A
Subsized meals	102	97.1	59.8	15.7	15.7	5.9	21.6	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	624	98.2	2.5	14.0	30.6	52.9	88.7	81.1	70.7
	2008	659	96.2	4.2	14.4	31.8	49.6	87.2	79.9	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	624	98.4	4.5	12.6	30.0	52.9	88.7	77.5	62.2
	2008	659	96.1	3.6	13.8	29.2	53.4	88.6	79.2	67.2

Abbreviations for Missing Data